**Geography GCSE Paper 3: Geographical Exploration…. In a Nutshell**

90 minutes 60 marks 1.5 minutes per mark **Need: pen, pencil, ruler, calculator**

There are 4 BIG overall questions, which are then sub-divided into smaller questions of 1,2, 3, 4, 6 and 2 x 12 marks (SPaG on these)

**Themes:** draws together a range of themes from the specification to encourage synoptic (joined up, big picture thinking)

**Seven Tips for Success**

1. Quickly **Mind Map** the resources – look for topics, links or overlaps
2. **BUGS** the Question – **box** command word; **underline** geo-lingo; **glance** back to check you are answering it then **spell check** longer answers
3. For 4 mark questions or higher will need to develop points eg **PEEL** or **PDL p**oint, **d**evelop (fact/statement to back it up) **l**ink back to Qn
4. Do EXACTLY what the question asks **Describe** – **say what you see**; **Explain** – **how** or **why** it happens; **Evaluate/Assess** – compare **BOTH sides** then conclude
5. Stumbling words:

**describe the distribution** – in our speak…. **Where** are they **found** …. Use *compass directions* in the N or SE, continent names; mainly in Africa and America; *in a line; clustered around* ….

**Causes**: what makes something happen eg water stress is when demand exceeds supply

**Impacts/consequences**: the effects of something on people or places (think SEE – social, economic and environmental and structure your answer this way)

**Management**: how we are or how best to deal with something to reduce the impacts or consequences

**Sustainable**: need to use this word where possible. Means in our speak … using resources or solving a problem in a way which benefits the current population but won’t harm the ability of future generations. Use SEE again (socially = healthy; economically = affordable; environmentally = doesn’t create (any/much) air/water pollution)

1. **Geo-lingo** – use as many geography words as possible eg densely; sparsely; relief; HDI; top down, bottom up; unfair trade
2. **Case studies** – **real life examples** maybe you have studied places that link to the topics on the exam that you can use to SUPPORT your thinking

**Likely 12 marker Question Stems**

1. **Choose ? and justify how it will ………**

**Step 1**: Pick an option that you think sounds ***useful***, ***solves*** whatever the ***problem*** is **and** will be **sustainable** [meet needs of existing population without harming future generations’ ability to meet theirs]

**Step 2:** Talk about good points first, sub-divide your answer

I have picked ‘x’ because it has a number of advantages. Socially, ……….. Economically ……….. Environmentally ………….. It is sustainable as socially ……, economically it is not too expensive/it is affordable/it will pay for itself in the long term and environmentally it results in least harm to the environment because ……

1. **To what extent do you agree with this statement?**

**Step 1: OPINION:** I totally/partly agree OR I totally disagree

**Step 2: Present the argument for why you agree or disagree** (quote facts/evidence from the resource booklet)

**Step 3: Present the counter (opposite) argument for why you agree or disagree** (quote facts/evidence from the resource booklet)

**Step 4: Conclude** briefly and ***remind examiner*** of whether you (partly) agree/disagree

1. **Evaluate the impacts of ………**

**WARNING!!!!** Must present **BOTH** sides

**Step 1: 😊 On the one hand,** the impacts of ‘y’ are positive. Socially ……….; Economically ………..; Environmentally ……….

**Step 2: ☹ However, there are some downsides/disadvantages of ‘y’.** Socially ……….; Economically ………..; Environmentally ……….

**Step 3:** Having weighed up the pros (advantages) and cons (disadvantages), I conclude that the positives/negatives outweigh the negatives/positives.