

NAME	
Fine Professional Prediction based upon Y10 Spring Exam: <b>5+</b> [If this had been the real GCSE, this would be my likely level/grade]	End of Y10 Target Grade: <b>6+</b> [An <b>aspirational</b> level that is beyond expected progress but is reachable if I give 100% and work in partnership with my teacher]

Very Insecure Topics	Insecure Topics	Secure Topics
<b>I GOT LESS THAN 33% ON THESE</b>	<b>I GOT 34-66% ON THESE</b>	<b>I GOT 66-100% ON THESE</b>
Calculating mean and range	Explaining the relationship between relief and amount of rainfall places receive.	Water stressed areas - causes and solutions
Relief Rainfall	Squatter settlements - challenges and solutions	Birmingham: Population pyramids; population structure
What makes aid sustainable?	Use of data to investigate how multi-cultural urban areas are	Benefits of aid schemes
Explain two ways in which your Birmingham data collection could be improved	Types of aid - compare and contrast	
	Evaluate the success of a NAMED aid project	

**Available THERAPY & RESOURCES to deal with these insecure topics....**

KO; adageogjoe website; WTM model answers; Weds after school with Mrs E –

**WHERE I CAN FIND HELP TO BRUSH UP ON THE INSECURE TOPICS ABOVE**

**Assessment / re-test be to check these insecure topics are now secure....**

re-test will occur during lesson time: Tuesday March 6th 2018

**WHEN I AM BEING RE-TESTED ON MY TWO WORST TOPICS**