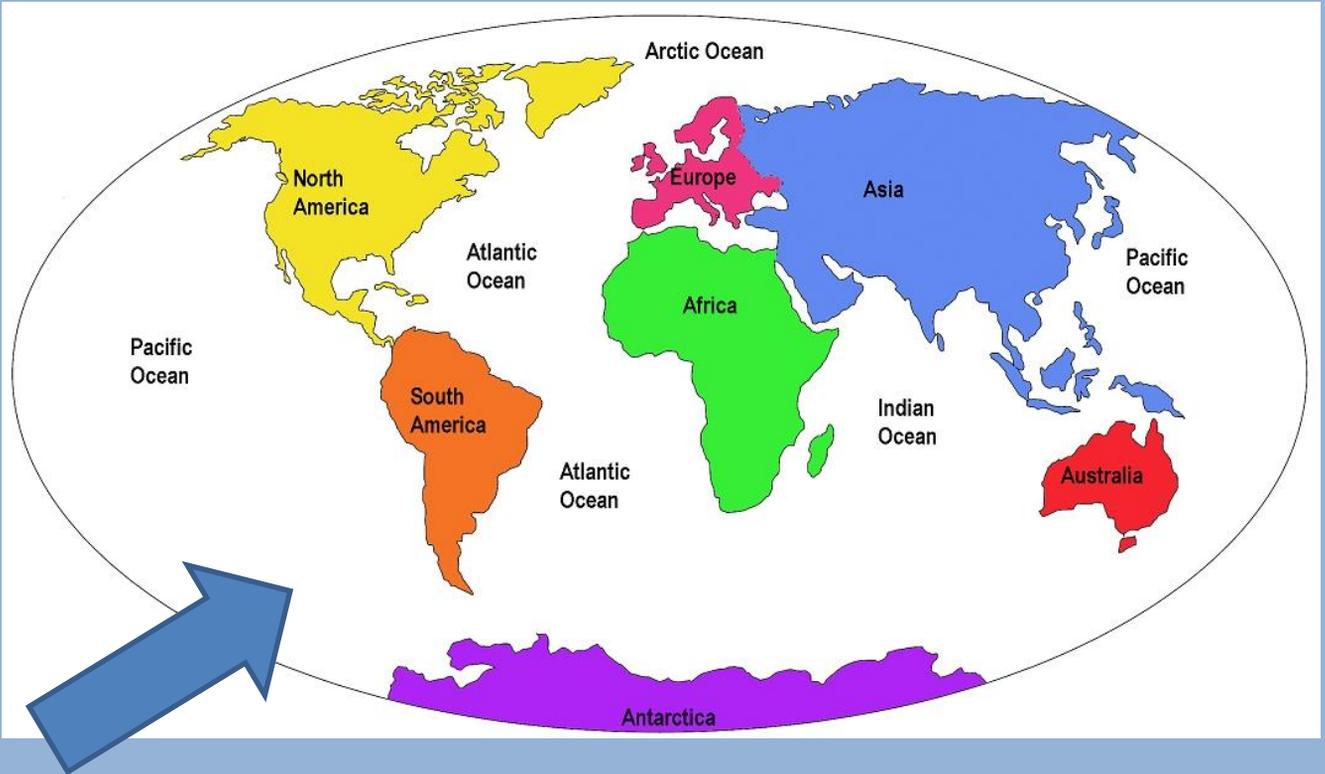
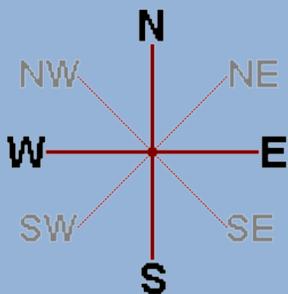


Y7 Term 2 Assessment: Get that grade!!



1. Learn these spellings and locations carefully BUT beware ... the map has one ***mistake***. Australia IS NOT a continent. This continent is known as **Australasia** or **Oceania**

TIP: Spend time looking carefully at the shapes of the continents, then you can recognise them more easily when they are not named on maps



2. Practise working out which direction continents are from one another. For example South America is south west of Africa. Europe is east of North America



3. The World is divided into halves, called **hemispheres**. The **Equator** (see map above) divides the world into two halves. Anywhere *above* the Equator is described as being in the **northern** hemisphere, anywhere *below* it is described as being in the **southern** hemisphere, like Antarctica.



4. European countries and capitals – if the country is in the oval area to the left – you need to be able to spell it and name its capital – use the map/table in your Planner to help you

5. Sustainable means meeting the needs of the current population of the World without harming the ability of future generations to meet their needs, in other words, being careful with any resources we use.

Socially – we want to keep people healthy and happy

Economically – we want things to be affordable and cost effective

Environmentally – we want to create as little pollution as possible

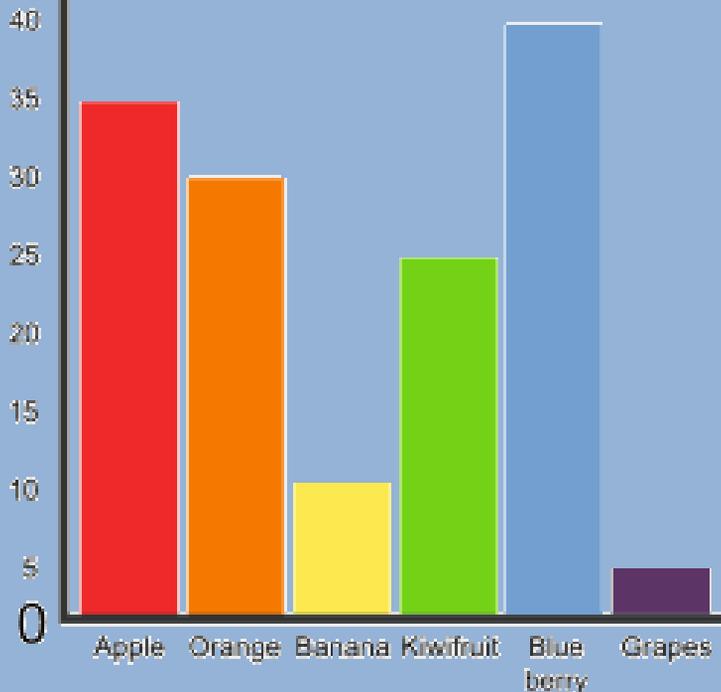
Remember talking with your teachers about sustainable journeys to school (Autumn term work)

6. Fieldwork and Geographical Enquiry

Go back over your ADA car park investigation and be able to answer these questions

- a) What types of data did you go out and collect in your groups?
- b) What predictions did you make? Were you correct or not?
- c) How global was our car park? (which countries were cars manufactured in?)
- d) How inclusive is our car park? [this means meeting the needs of all types of people]
- e) What sorts of maps and graphs did you draw?
- f) What are the ingredients of a top quality graph?

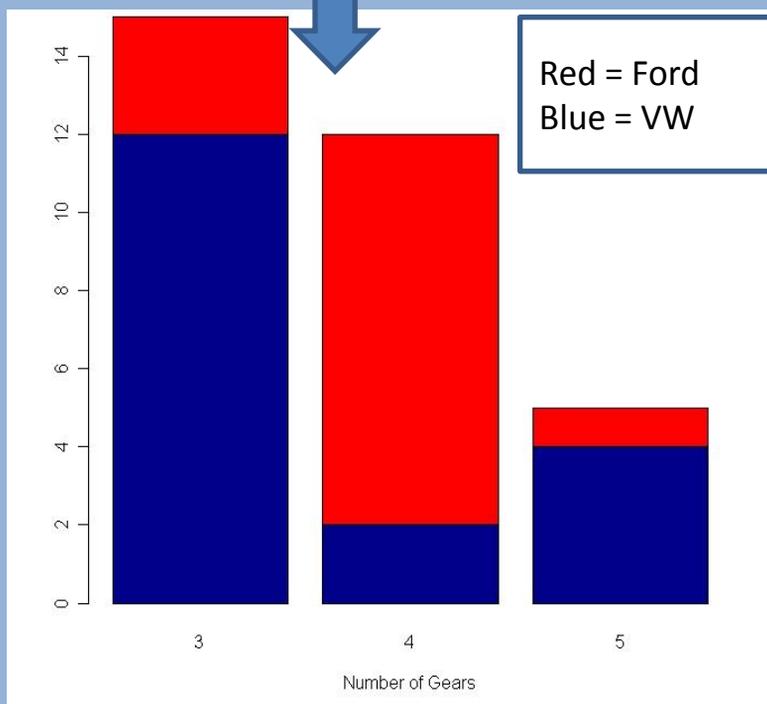
6. This is a very simple **bar graph** – it tells me about fruits.....
 BUT I don't know WHAT exactly about fruits it tells me, because
 there is no title or axis labels, so it will only get NC5c instead of
 NC5a



Remember '**All Four Top Drawer**' for a perfect graph every time

- a) Title
- b) x axis label (type of fruit)
- c) y axis label (number of fruits)
- d) Neatly drawn with ruler and pencil and accurate

This is a **composite bar graph** – it is used when we want to tell people about TWO pieces of information in one go.



15 cars in total had three gears, 12 of these were VWs, 3 were Fords

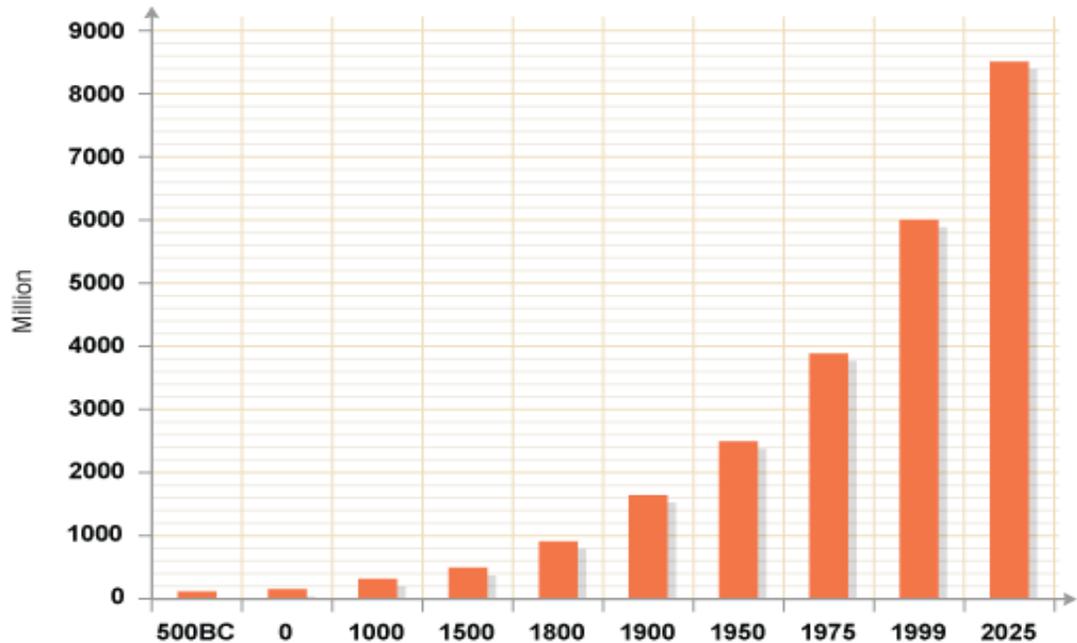
Can you work out how many 4 gear cars were VWs? Fords?

7. Population growth - can we cope?

At present the world's population is growing quickly, though this has not always been the case.

- Until the 1800s the world's population grew slowly for thousands of years.
- In 1820 the world's population reached one billion.
- In the early 1970s, the world's population reached three billion.
- In 1999, less than 30 years later, the population doubled to six billion.
- The global rate of population growth is now one billion every 15 years.

The graph shows this pattern of accelerating growth (including the predicted population for 2025).



Did You Know?

Over 1 billion people do not have enough **food** and **safe drinking water**.

Global warming is threatening billions of people with dislocation.

Energy sources are becoming scarcer

Americans spend an average of 55 workdays (2200 hours) per year stuck in **traffic**.

What would **YOU** do to solve these problems?

